

# Andrew Belz

Email: pbelz@byu.edu  
LinkedIn: [www.linkedin.com/in/andrewbelz](https://www.linkedin.com/in/andrewbelz)  
GitHub: [github.com/andrew-belz](https://github.com/andrew-belz)

## Education

### Bachelor of Science: Statistics

Expected Graduation: April 2028

Brigham Young University, Provo, UT GPA: 3.98 (on a 4-point scale)

*Relevant Coursework:* Statistical Modeling, Multivariable Calculus, Differential Equations, Linear Algebra

### Bachelor of Science: Data Science

August 2023 - December 2024 (Did not complete degree)

Brigham Young University - Idaho, Rexburg, ID

GPA: 4.0 (on a 4-point scale)

*Relevant Coursework:* Applied Linear Regression, Data Science Programming, Introduction to Databases

## Relevant Experience

### Undergraduate Research Assistant

May 2025 - Present

Brigham Young University, Provo, UT

Department of Mathematics

- Advised by Dr. Stephen McKean, we work to design and build graph-theoretic computational models with applications in neuroscience, the social sciences, and more.

## Relevant Projects

### Addressing Poverty and Crime in the U.S.

July 2024

*Explored socioeconomic factors behind crime rates using data from the U.S. Census and FBI Crime Data Explorer.*

*Tools: R, tidyverse, ggplot2, R Markdown, Linear Regression, ANOVA*

- Built and validated a multiple linear regression model revealing a strong correlation between poverty levels and state-level crime rates.
- Aggregated and cleaned multi-source data using tidyverse; standardized variables for robust statistical comparison.
- Applied ANOVA and Kruskal-Wallis tests to assess differences in poverty by race, identifying statistically significant disparities.
- Developed data visualizations in ggplot2 and compiled findings into a structured report using R Markdown.

### UK Crime and Education Outcomes

June 2024

*Analyzed relationships between regional crime rates and standardized test scores in England. Tools: R, tidyverse, ggplot2*

- Designed and interpreted a linear regression model identifying a statistically significant relationship between educational outcomes and crime rates.
- Executed full data wrangling pipeline in R; cleaned, reshaped, and merged datasets from multiple UK sources.
- Created polished data visualizations with ggplot2 to support analytical conclusions.

## Skills

- **Programming Languages:** Python, R, SQL
- **Statistical Techniques:** Regression, Hypothesis Testing, Experimental Design, Simulation
- **Software Tools:** Excel, Git,  $\text{\LaTeX}$